

SUMMARY:
Hawai'i Arts Education Strategic Plan 2001

- Primary Goals: 1) To guarantee a comprehensive arts education based on the Hawaii Content and Performance Standards for every elementary student in the state; and
 2) To enable every high school student to achieve the standards in one or more of the arts disciplines by grade 12.

ADVOCACY: UNDERSTANDING THE VALUE OF ARTS EDUCATION

OBJECTIVE: DEVELOP METHODS & A PROCESS FOR IMPLEMENTING THE FINE ARTS STANDARDS

STRATEGY	ACTION STEPS	SFCA Vision 6/30/06
<u>ARTS MARKETING:</u> Design a statewide public relations plan to gain community support for arts education.	Convene a task force to design and implement a statewide advocacy plan for arts education. *Survey public and private elementary schools on the "state of arts education". * Require one credit in Fine Arts for high school graduation. * Require one credit in Fine Arts for Admission to the University of Hawaii	

STRATEGY	ACTION STEPS	SFCA Vision 6/30/06
<p><u>ARTS POSITIONS:</u></p> <p>Create and fund positions for state educational specialists in dance and drama to complement the existing music and visual art specialists.</p> <p>Fund positions for at least one dance, drama, music and visual arts specialist in each of the seven school districts, a minimum of 28 positions statewide.</p>	<p>New state educational specialist positions: Dance and Drama.</p> <p>New district arts specialists (1 each for dance, drama, music and visual arts) in each of the seven school districts. Total 28 positions.</p>	

STRATEGY	ACTION STEPS	SFCA Vision 6/30/06
<p><u>ARTS RESOURCES</u></p> <p>Provide every elementary school with a categorical annual budget for arts materials, supplies and equipment.</p> <p>Designate and/or construct appropriate facilities for the teaching and learning of dance, drama, music and visual arts in all the schools.</p>	<p>Introduce Legislation requesting the establishment of a categorical annual fund for appropriate arts materials and resources in every public school (K-12).</p> <p>Advocate for the allocation of appropriate arts facilities in all schools.</p>	
<p><u>ARTS PARTNERS</u></p> <p>Support existing and develop new public/private partnerships to deliver arts education.</p>	<ol style="list-style-type: none"> 1. Design and provide resources for ARTS FIRST Model Schools to implement the Fine Arts Content and Performance Standards and assess student achievement in the arts. 2. Develop initiatives to link schools with artists and arts organizations in the development of sequentially organized, standards-based arts curriculum. 3. Strengthen pre-service outreach programs of the institutions of higher education 	

RESEARCH AND TEACHING

OBJECTIVE: INCREASE OPPORTUNITIES FOR PROFESSIONAL DEVELOPMENT OF TEACHERS AND ARTISTS

STRATEGY	ACTION STEP	FUNDING
<p><u>RESEARCH AND TEACHING</u></p> <p>Increase the number of full-time faculty in arts education at the university level to meet increased enrollment and to develop and continue research.</p>	<ol style="list-style-type: none"> 1. Actively recruit students for teacher preparation in the arts through the UH system and other institutions of higher learning in the state. 2. Develop and offer graduate level courses in arts education that utilize technological delivery (on-line, distance learning and video conferencing) with direct human interaction between the instructors and students. 3. Disseminate research in curriculum development statewide through newsletters, conferences, institutes, video conferencing, websites, and other technological means. 	
<p><u>TEACHER TRAINING</u></p> <p><i>Pre-service:</i> Develop a fine arts cohort for the simultaneous purpose of retaining veteran and newly inducted teachers in the Fine Arts.</p>	<p>Identify partner schools in conjunction with the University of Hawai'i College of Education, BEd. Program.</p>	
<p><i>In-Service:</i> Increase in-service training opportunities for classroom teachers—* to experience all the arts firsthand;</p> <p>* to develop curricula for implementation of the Fine Arts Standards; and</p> <p>* to assess student achievement in the arts.</p>	<ol style="list-style-type: none"> 1. Implement a multi-year Professional Development Institute for elementary teachers and artist educators statewide to develop curricula using new technology and to develop assessment criteria for implementing the Fine Arts Standards. 2. Support teacher workshops that focus on the Fine Arts Standards in each of the arts disciplines 	

STRATEGY	ACTION STEP	FUNDING
<p><u>TEACHER CERTIFICATION</u></p> <p>Develop a teacher certificate K-12 in each of the Fine Arts disciplines: dance, drama, music and visual arts.</p>	<p>Design and submit program requirements for teacher certification in each of the four areas of the Fine Arts at UHM COE and COA&H and other institutions of higher learning throughout the state.</p> <p>Design program requirements for a K-12 certificate to prepare teachers for two levels: Elementary/Secondary.</p>	

STANDARDS: FINE ARTS CURRICULUM AND ASSESSMENT

OBJECTIVE: DEVELOP FINE ARTS STANDARDS-BASED CURRICULUM AND ASSESSMENT TOOLS TO MEASURE STUDENT LEARNING

STRATEGY	ACTION STEPS	FUNDING
<p><u>STANDARDS FRAMEWORK</u></p> <p>Support the development and adoption of curriculum frameworks which are consistent with the Fine Arts Standards</p>	<ol style="list-style-type: none"> 1. Support in-service teacher workshops that focus on the Fine Arts Standards in each of the arts disciplines. 2. Create an information database and resource bibliography of teaching resources for the development of classroom curricula in arts education. 3. Interface fine arts standards-based curricula with state of the art DVD technology for national distribution. 	
<p><u>STANDARDS REVIEW</u></p> <p>Develop criteria for evaluation of standards-based curricula generated from teacher institutes, arts education courses, arts organizations and arts educators. The review system must be interactive and accessible on-line.</p>	<ol style="list-style-type: none"> 1. Develop action research and validation teams (visual arts and music). 2. Coordinate with webmaster to ensure that the DOE lesson plan website is interactive for teachers to comment on their testing of the posted lesson plans. 3. Assist public schools, complexes and districts with the DOE Standards Implementation Design Plan as it pertains to the Fine Arts. 4. Establish a process of identifying student products that meet the Fine Arts Performance Standards. 	

STRATEGY	ACTION STEPS	FUNDING
<p><u>STANDARDS ASSESSMENT</u></p> <p>Develop a standards assessment reporting system appropriate to the level of standards implementation.</p>	<ol style="list-style-type: none"> 1. Investigate assessment tools and reporting systems in other states. 2. Research various standardized formats and consult with corporate testing agencies. 	
<p><u>STANDARDS IMPLEMENTATION PLAN</u></p> <p>The Hawaii Arts Education Partners coordinate the implementation and evaluation of the Strategic Plan until 2007.</p>	<ol style="list-style-type: none"> 1. Determine the lead agency with the primary responsibility for each strategy; 2. Develop partnerships for implementation of the action steps to achieve the intended goal; build in evaluation measures as part of the strategic plan; 3. "Outside" evaluation of the implementation of the Plan in FY06 with recommendations to the 2007 Legislature. 	